

115-1 語文教學研究發展中心助教申請表

CDLTR Teaching Assistant (TA) Application Form for Spring Semester 2026

姓名 Full Name: Jane Doe	
性別 Gender: Female	國籍 Nationality: USA
學號 Student ID: 123456789	系級 Dept. & Class: Finance 2A
連絡電話 Phone: 0912345678	電子郵件 Email: jane123@gmail.com
入學身份 Enrollment Type ☐ 本國生 Local Student ☐ 僑陸生 Mainland and Overseas Chinese Student ☒ 國際生 International Student	學制 Degree Program ☒ 大學 Bachelor ☐ 碩士 Master ☐ 博士 PhD
申請助教類別 Type of TA ☐ 英檢密集班助教 TOEIC/TOEFL Intensive Program TA ☐ 通識英文助教 General English TA ☒ EZ Talk 助教 EZ Talk TA (International Students only) *Language: <u>English</u>	英檢成績 English Proficiency Test Score TOEIC 990
英文自傳 Autobiography (150 words max., Times New Roman, 12-pt, and double-spaced) Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id.	

Please fit the form on one page; any submission not meeting the criteria will be disqualified.



Test Taker

Name

1234567890

Identification
Number

1990/05/04

Date of Birth
(yyyy/mm/dd)

2018/06/11

Test Date
(yyyy/mm/dd)

2020/06/11

Valid Until
(yyyy/mm/dd)

LISTENING

Your score

495

5

495

READING

Your score

495

5

495

TOTAL
SCORE

990

Client/Institution Name: Test Center

EDUCATIONAL TESTING SERVICES (USA), 1425 Lower Ferry Road, Ewing, NJ, USA, 20036

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LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED



Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts



Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts



Can understand details in short spoken texts



Can understand details in extended spoken texts



Can understand a speaker's purpose or implied meaning in a phrase or sentence



READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the "Proficiency Description Table."

ABILITIES MEASURED

PERCENT CORRECT OF
ABILITIES MEASURED



Can make inferences based on information in written texts



Can locate and understand specific information in written texts



Can connect information across multiple sentences in a single written text and across texts



Can understand vocabulary in written texts



Can understand grammar in written texts



* Proficiency Description Table can be found on our website, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of Test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.